



**Prospect Park School  
Learning Compact  
Title I Program**



**I, the parent/guardian, will:**

- ❖ Read with my child
- ❖ Practice math skills with my child
- ❖ Attend school conferences and when possible, assist in planning parent workshops
- ❖ Check my child's home assignments and communication folder
- ❖ Review and return Title I communications in a timely manner
- ❖ Encourage my child to always put forth his/her best effort
- ❖ Create an atmosphere that supports learning by engaging in math and reading activities
- ❖ Make school and learning a priority for my family

***Parent's Signature***

**I, the student, will:**

- ❖ Read to someone at home every night
- ❖ Practice my math skills
- ❖ Think positive about reading and math
- ❖ Do my homework every day and ask my teachers and parents for help when I need it
- ❖ Bring home all information that is given to me by my teacher and share it with my parents
- ❖ Work carefully and take pride in my work
- ❖ Do my best to come to school on time everyday ready to learn
- ❖ Be respectful to my teachers and classmates

***Student's Signature***

**I, the teacher, will:**

- ❖ Provide effective differentiated instruction
- ❖ Praise student efforts
- ❖ Establish a positive learning environment
- ❖ Monitor and evaluate student progress throughout the school year
- ❖ Seek the input of additional support services inside and outside of the school community to ensure student success
- ❖ Offer annual parent conferences at school, or by phone/video chat to review student achievement
- ❖ Plan and present academic workshops and training seminars with/ for parents and guardians
- ❖ Treat every child with dignity and respect

***Teacher's Signature***